CURRICULUM VITAE

**FOR**

**JESSICA A. RENGER**

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## EDUCATION

2018-Present Doctor of Philosophy (*in progress*) | Evaluation and Applied Research Methods | Claremont Graduate University | Claremont, CA.

2018-2021 Master of Arts | Evaluation and Applied Research Methods | Claremont Graduate University | Claremont, CA.

2018 Bachelor of Science *Summa Cum Laude* | Neuroscience and Cognitive Science | University of Arizona Honors College | Tucson, AZ.

**EMPLOYMENT**

2021 - Present **Adjunct Professor**: Theory Driven Evaluation Science. Claremont Graduate University. Claremont, CA.

2021 - Present **Research Associate**: MUSE Research LLC. Supervisor: Dr. Ivonne Chand. Washington D.C.

2019 - Present **Co-Founder**: Just Evaluation Services (JESS) LLC. Tucson, AZ

2021 **Administrative Assistant**: The Evaluators Institute (TEI). Claremont Graduate University. Claremont, CA.

2021 **Course Producer**: The Evaluators Institute (TEI). Claremont Graduate University. Claremont, CA.

2020 - 2021 **Research and Evaluation Associate**: Claremont Evaluation Center. Supervisor: Dr. Stewart Donaldson. Claremont Graduate University. Claremont, CA.

2019-2021 **Teaching Assistant**: Theory Driven Program Evaluation Science. Supervisor: Dr. Stewart Donaldson. Claremont Graduate University. Claremont, CA.

2021 **Teaching Assistant:** Field Placement. Supervisor: Dr. Stewart Donaldson. Claremont Graduate University. Claremont, CA.

2021 **Teaching Assistant:** Evaluation Procedures Practicum. Supervisor: Dr. Tiffany Berry. Claremont Graduate University. Claremont, CA.

2020 **Teaching Assistant**: Evaluation Procedures. Supervisor: Dr. Tiffany Berry. Claremont Graduate University. Claremont, CA.

2020 **Teaching Assistant**: Comparative Evaluation Theory. Supervisor: Dr. Leslie Fierro. Claremont Graduate University. Claremont, CA.

2019 **Teaching Assistant**: Research Methods. Supervisor: Dr. William Crano. Claremont Graduate University. Claremont, CA.

2018 **Coordinator**: The Evaluators Institute (TEI). *Winter Conference Session*. Claremont Graduate University. Claremont, CA.

2018 **Personal Assistant:** Faster Forward Fund (3F). Supervisors: Dr. Michael Scriven, Dr. Jane Davidson, Dr. Sarah Mason.

* Organized and coordinated incoming projects and fund allocation
* Promoted and spread awareness of Michael Scriven and the Faster Forward Fund through numerous social media platforms

2018-2019 **Intern**: Harness EMS, Funeral Home, and Coroner’s Office. Buffalo, WY.

2015-2018 **Course Grader:** Religion in the American Experience. Department of Religious Studies, University of Arizona. Tucson, AZ

2017 **Undergraduate Summer Researcher**: The Undergraduate Biology Research Program (UBRP). University of Arizona. Tucson, AZ.

2017 **Course Grader:** World Religions. Department of Religious Studies, University of Arizona. Tucson, AZ.

2017 **Course Grader:** Love in World Religions. Department of Religious Studies, University of Arizona. Tucson, AZ.

**EVALUATION PROJECTS**

2021 - Present **Evaluation Associate**: NIH ICARE Project. MUSE Research. Washington, D.C. (Conducted virtually via zoom).

* Assisted with quantitative survey distribution
* Provided regular reports to stakeholders on data collection progress
* Analyzed and reported on quantitative data gathered.

2021 - Present **Evaluation Co-Lead**: DaCCoTA Center for Translational Research. Co-Lead: Eric Souvannasacd. Grand Forks, ND. (Conducted virtually via zoom).

* Collected, entered, and reported progress data to the NIH
* Coordinated the tracking and evaluation core and interfaced with other core coordinators to collect and manage process evaluation data
* Performed a qualitative analysis to determine progress towards stated systems level objectives
* Assisted with report writing and generation to document processes and lessons learned

2020 - 2021 **Evaluation Co-Lead:** Salzburg Global Seminar: Asia Peace Innovators Program. Co-Leads: Dr. Stewart I. Donaldson & Jennifer Villalobos. Salzburg, Austria. (Conducted virtually via zoom).

* Hosted a series of training seminars to build evaluation capacity within the Salzburg Global Seminar Team.
* Facilitated the co-creation of a logic model, a theory of change, and an evaluation plan between the Salzburg Global Seminar and Claremont Evaluation Center teams
* Created data collection instruments to assist Salzburg Global Seminar with ongoing tools for monitoring and evaluation efforts

2020 **Evaluation Co-Lead:** Pima County Health Department COVID-19 Response. Co-Lead: Dr. Ralph Renger. Tucson, AZ.

* Conducted real time data collection and provided rapid feedback and recommendations to ensure timely action and interagency coordination.
* Report Writing

2019 - 2020 **Evaluation Co-Lead:** Antelope Valley Community College P.R.I.D.E. Program Evaluation Co-Lead: Asia Moore. Lancaster, CA.

* Created an evaluation plan in collaboration with a key stakeholder group
* Conducted qualitative interviews, focus groups, and site observations
* Conducted real time data collection, provided rapid feedback and recommendations to staff in light of COVID-19 related program changes.
* Lead data analysis, synthesis, report writing and conducted frequent check-ins with key stakeholders

2018 - 2020 **Evaluation Project Lead:** University of California Riverside Sustaining Academic Leadership for STEM Achievement Project. Project Lead: Dr. Tarek Azzam. Claremont, CA.

* Quantitative and Qualitative Data Analysis
* Report Writing
* Stakeholder Communication and Coordination

2018  **Evaluation Assistant:** San Manuel Band of Mission Indians Project. Project Lead: Dr. Stewart Donaldson. Claremont, CA.

* Assisted with site visits and conducted stakeholder interviews
* Qualitative coding and report writing

2018 **Evaluation Assistant:** Johnson County EMS Telemetry Project. Buffalo, WY.

* Assisted with site visits and conducted stakeholder interviews

2017-2018 **Evaluation Assistant:** Mountain Park Health Clinic Breast Cancer Screening Program. Phoenix, AZ.

* Conducted stakeholder interviews and created program logic models
* Collected qualitative data from program participants

2016 **Evaluation Assistant:** North Dakota Cardiac Ready Community Project. Grand Forks, ND.

* Assisted with stakeholder interviews and developing evaluation plan

**RESEARCH**

2021 **Working Group Member:** AEA Evaluator Competencies Working Group, Claremont Graduate University, Claremont, CA.

 Principal Investigators: Dr. Stewart Donaldson and Dr. Susan Tucker

* Participated in bi-weekly working group sessions to explore future avenues for the development and refinement of the AEA evaluator competencies.

2017-2018 **Research Assistant:** Neuroscience of Emotion and Thought Lab. Department of Psychology, School of Mind Brain and Behavior, University of Arizona. Tucson, AZ.

 Principal Investigator: Dr. Jessica Andrews-Hanna

* Designed and implemented an independent honors thesis research project assessing goal directed behavior in anxious individuals
* Ran behavioral testing procedures, collected and analyzed data using SPSS

2015-2016 **Research Assistant:** Aging and Cognition Lab. Department of Psychology, School of Mind Brain and Behavior, University of Arizona. Tucson, AZ.

Graduate Supervisor: Stacey Pest Corbin

* Tested context dependent memory reconsolidation in older adults
* Obtained participant consent, ran behavioral testing procedure and completed participant debriefing
* Trained undergraduate research assistants to perform testing procedure

2014-2015 **Research Assistant:** Mountain West Preparedness and Emergency Response Learning Center. College of Public Health, University of Arizona. Tucson, AZ.

 Supervisor: Brenda Granillo, MS

* Researched and wrote a literature review on the lack of perceived vulnerability to natural disasters in community populations

**HONORS AND AWARDS**

2021 Claremont Graduate University Departmental Citizenship Award

*Presented to recognize outstanding service to fellow students in the Division of Behavioral and Organizational Sciences*

2021 Claremont Graduate University Suzanna Bonis Evaluation Scholar Award

*Presented to recognize exceptional graduate student research on evaluation*

2020 *Claremont Graduate University Ozkamp Fellowship*

*Presented to recognize exceptional graduate students and support their future success*

2014-2018 University of Arizona Academic Year Highest Academic Distinction

2014-2018 University of Arizona Deans List with Distinction

2015 The Canadian Governor Generals’ Academic Medal

*Presented to the Student with the Highest Academic Average upon High School Graduation*

2014 St. Mary’s High School Alumni Association Scholarship

2014 St. Mary’s High School Female Student of the Year

2014 Government of Alberta Alexander Rutherford Scholarship

**CERTIFICATIONS**

2020 Social and Behavioral Responsible Conduct of Research. Claremont Graduate University.

2018 CPR and First Aid. The American Heart Association.

2017 Social and Behavioral Responsible Conduct of Research. The University of Arizona.

**SERVICE**

2019 - 2020 **Coordinator**: Claremont Evaluation Center Speaker Series. Claremont, CA.

2016 - 2018 **Volunteer**: Sister Jose’s Women’s Shelter. Tucson, AZ.

2014 - 2018 **Volunteer**: Pima Paws for Life Animal Rescue Organization and Shelter. Tucson, AZ.

2012-2014 **Guide and Speaker:** St. Mary’s High School Open House Tour and Promotion. Calgary, AB, Canada.

2009-2011 **Volunteer Tutor:** St. Joan of Arc Junior High School. Calgary, AB, Canada.

2009 **Volunteer:** Cedars Villa Retirement Home. Calgary, AB, Canada.

**CITIZENSHIP**

##### Clubs and Committees

2019-Present **Member:** American Evaluation Association.

2017-Present **Member:** Nu Rho Psi, Neuroscience Honorary Fraternity. University of Arizona.

2015 **Member:** Neuroscience and Cognitive Science Association of Students. University of Arizona.

2014 **Member:** Wildcats C.A.R.E Club. University of Arizona.

**Community Service -** **Written Reports**

2016 North Dakota Cardiac Ready Community Implementation and Evaluation Guidelines

2015 North Dakota Cardiac System of Care Planning Guide

**PUBLICATIONS**

**Refereed Journal Articles**

In press Renger, R., **Renger, J.,** Basson, M. D., Van Eck, R., Renger, J., Souvannasacd, E., & Hart, G. Using the Homeland Security and Exercise Evaluation Program (HSEEP) Building Block Approach to Implement System Evaluation Theory (SET). *American Journal of Evaluation.* <https://doi.org/10.1177/1098214020986619>

In press Donaldson. S.I., Donaldson S., Renger, J. Chapter 13: Evaluation in the United States of America. *The Evaluation Globe*.

2020 Renger, R., Basson, M. D., Hart, G., Van Eck, R., Souvannasacd, E., Renger, J., & Foltysova, J. (2020). Lessons learned in evaluating the infrastructure of a Centre for Translational Research. *Evaluation Journal of Australasia*, *20*(1), 6-22.

2020 Renger, R., Foltysova, J., Renger, J., Donaldson, S. I., Hart, G., & Hawkins, A. (2020). Comparing and Contrasting a Program versus System Approach to Evaluation: The Example of a Cardiac Care System. *Canadian Journal of Program Evaluation*, *35*(2).

2019 Harness, D., Sullivan, S., Keegan, J., Taylor, C., Neibauer, T., Jones, I., Pratt, K., Odenbach, H., Schueler, M., **Renger, J.** (2019). Coordinating a Ground Air Intercept: Lessons Learned. *Journal of Emergency Medical Services (May, 2019 Issue).* Retrieved from <https://www.jems.com/2019/09/03/coordinating-a-ground-air-intercept-lessons-learned/>

2019 Renger, R., Atkinson, L., **Renger, J**., Renger, J. , & Hart, G. The connection between logic models and systems thinking concepts. *Evaluation Journal of Australasia, 19* (2), 79-87.

2017 Renger, R**.,** Foltysova, J., **Renger, J**., & Booze, W. Defining systems to evaluate system efficiency and effectiveness. *Evaluation Journal of Australasia, 17* (3), 4-13.

2017 Renger, R., Foltysova, J., Ienuso, S. & **Renger, J**. Evaluating System Cascading Failures. *The Evaluation Journal of Australasia*, 17(2), 29-36.

2016 Renger, R., Qin, X., Rice, D., Foltysova, J. & **Renger, J**. National Data Collection Efforts Pose Challenges for many EMS Agencies. *The Journal of Emergency Medical Services*, 41(6).

2007 Renger, R**.,** Page, M., & **Renger J**. Illustrating the simplicity of the logic modeling process through the eyes of an eight year old. *The Canadian Journal of Program Evaluation*, *22* (1), 195-204.

**CONFERENCE PRESENTATIONS**

2019 Renger, R. & Renger, J. *Systems Evaluation*. Workshop conducted at the American Evaluation Association’s Annual Conference. Minneapolis, MN.

**POSTERS**

2021 **Renger, J.**, Donaldson, S.I., Fetterman, D., Catsambas, T. Interpersonal Competency: What Just Happened to All of Us and Where Do We Go Now. Poster posted on the [Collaborative Participatory and Empowerment Topical Interest Group’s website](https://sites.google.com/view/cpevirtualconference2020/Home), in supplement to the American Evaluation Association 2021 Virtual Conference.

2018 **Renger, J.** & Andrews-Hanna, J.R. Goal Type and Daily Thought Patterns as Predictive of Goal Achievement in Anxious Individuals. Poster presented at the University of Arizona’s Neuroscience and Cognitive Science Honors Thesis Poster Forum. Tucson, Arizona.

2018 **Renger, J.** & Andrews-Hanna, J.R. Goal Setting and Achievement in Socially Anxious Individuals. Poster presented at the 29th Annual Undergraduate Biology Research Program Conference. Tucson, Arizona.

2017 Andrews-Hanna, J.R., Wilcox, R., **Renger, J**., Ives, L., Sroloff, A., & Arch, J.J.

Where’s My Mind? A smartphone app to assess the content, consequences, and correlates of mind-wandering. Poster presented at the 7th Annual Kavli Frontiers of Science Indonesian-American Symposium. Ambon, Indonesia.

*This is a true and accurate statement of my activities and accomplishments.*

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Jessica Renger